

# BIE Reporting Spring 2022

September 30<sup>th</sup>, 2022





# Agenda

- Reporting Overview
- Preliminary Reports
- Final Reports
- Printed Reports
- Resources & Contacts

# Reporting Overview

PA Terminology	Notes
Preliminary Reports	Preliminary watermarked Individual Student Reports (ISRs) – 7/29 Preliminary watermarked Reporting Category Roster – 7/29
Final Reports	Content Standards Roster* – 8/16 Reporting Category Roster* – 8/16 Demographic Performance Level Summary – 8/30 Evidence Statement Analysis* – 8/30 Individual Student Reports (ISRs) – by 9/30  *CSV companion files available for download



# Preliminary Reports

Preliminary reports have the same format as the final reports except they have a preliminary watermark.

Below are the reports available at the School level:

1. Student Reporting Category Roster
2. Individual Student Report (ISR) – Without growth data or Spotlight links

NOTE: These preliminary reports are released before all Psychometric review has been completed.

# Preliminary Reporting Category Roster

# Reporting Category Roster

Grade 3 ELA  
Spring 2022

BIE Navajo  
BUREAU OF INDIAN EDUCATION

## Performance Level Key

Did Not Yet Meet Expectations
 Partially Met Expectations
 Approached Expectations
 Met Expectations
 Exceeded Expectations

## Expectations Key

Did Not Yet Meet or Partially Met Expectations
 Approached Expectations
 Met or Exceeded Expectations

## Reading

## Writing

Name	Overall Score	Score	Informational Text	Literary Text	Vocabulary	Score	Knowledge and use of Language Conventions	Written Expression
BUREAU OF INDIAN EDUCATION								
2041 Student(s)	692 avg.	28				17		
			63 21 11 5 0	80 12 8	76 17 7		77 13 10	77 13 7
BIE Navajo								
766 Student(s)	692 avg.	28				8		
			62 22 12 4 0	80 12 8	76 17 7		77 13 10	77 13 7
6 Student(s)	711 avg.	38				28		
			17 33 33 17 0	50 17 33	67 16 17		50 50 0	17 50 33
	753	46				39		
	742	42				37		
	716	40				21		
	667	19				10		

Pearson Access

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08/25/2022

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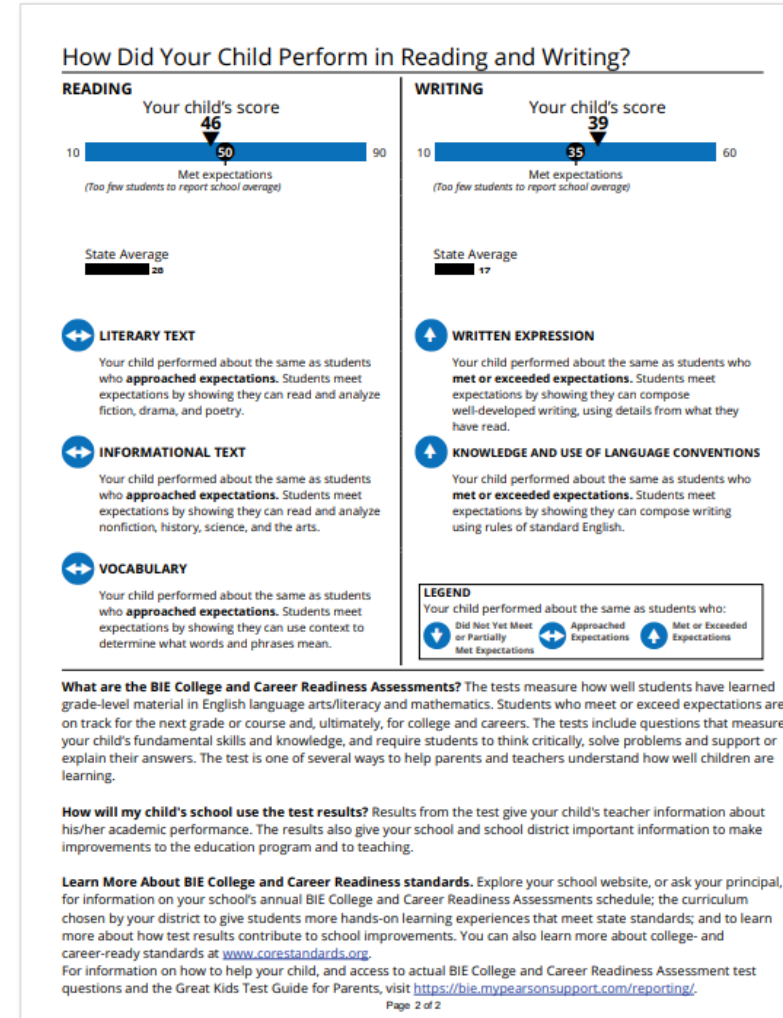
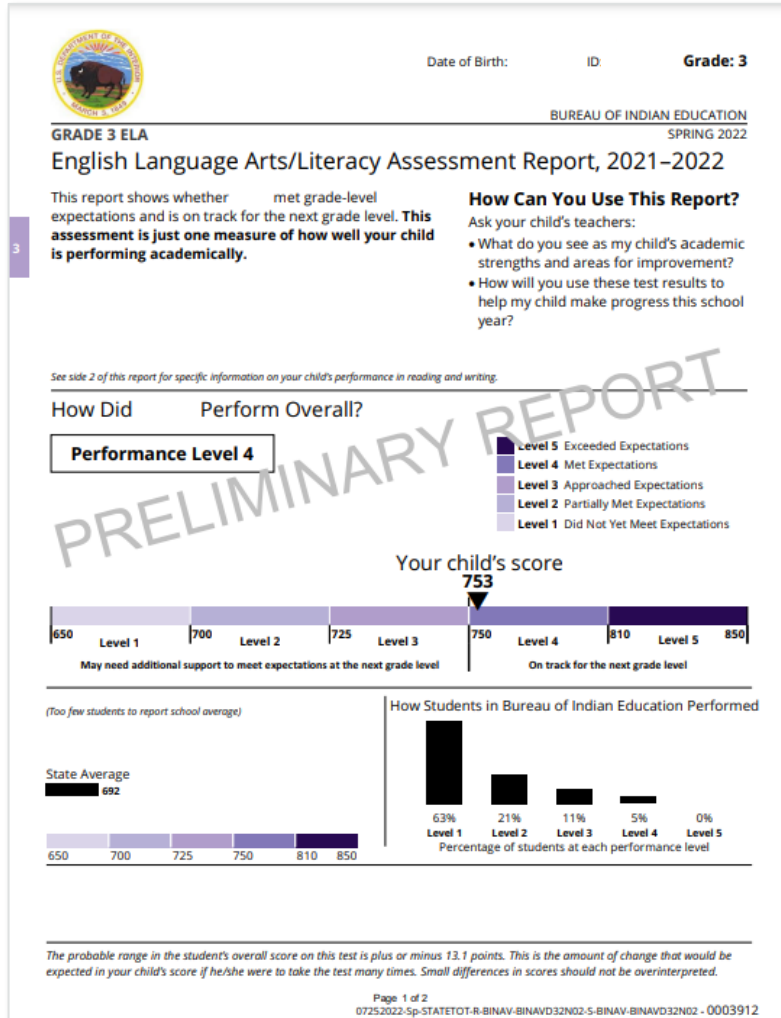




# Preliminary Reporting Category Roster

- Preliminary Reporting Category Rosters are the first reports provided following the end of Summative testing, along with preliminary ISRs.
- Available to view and download from the School Details page of Pearson Access as a PDF.
- As these reports are provided before all Psychometric review has been completed by Pearson, preliminary reports are subject to change.
  - Significant changes to student score results are not expected.
- More information on the content of Reporting Category Rosters will be provided later in this training.

# Preliminary ISRs





# Preliminary ISRs

- Preliminary ISRs are the first reports provided following the end of Summative testing, along with preliminary Reporting Category Rosters.
- Available to view and download from the School Details page of Pearson Access as a PDF.
- Do not contain student growth data or Spotlight report QR code or link.
- As these reports are provided before all Psychometric review has been completed by Pearson, preliminary ISRs are subject to change.
  - Significant changes to student score results are not to be expected.
- More information on the content of ISRs will be provided later in this training.





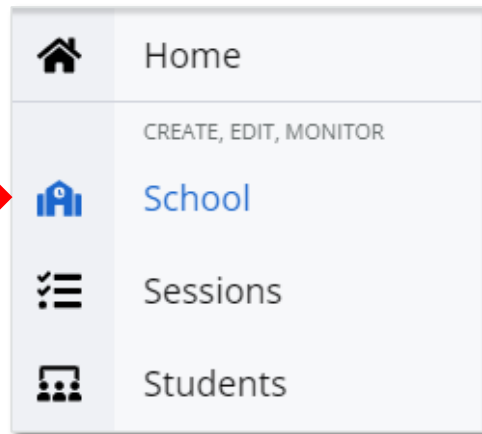
# Final Summative Reports

- Content Standards Roster
- Demographic Performance Level Summary
- Evidence Statement Analysis
- Reporting Category Roster
- Individual Student Report (ISR) with Growth data & Spotlight QR code
  - 2 printed copies per student per subject area

# Final Reports in Pearson Access

Select School to access the School Details page.

From SCHOOL REPORTS at the bottom of the screen, select Spring 2022, 21-22.



SCHOOL REPORTS

Download Final PDFs | Download CSVs

Search

Evidence Statement Analysis-Math-Grade 4 Math  
Evidence Statement Analysis-Math-Grade 5 Math  
Evidence Statement Analysis-Math-Grade 6 Math  
Individual Student Report-ELA-Grade 3 ELA  
Individual Student Report-ELA-Grade 4 ELA  
Individual Student Report-ELA-Grade 5 ELA

		Test Type	Last Updated	Date Range	
<input type="checkbox"/>	21-22	Math Interim 1	BIE_INT	8/3/2022 02:19	09/28/2021 00:00:00 - 12/31/2021 00:00:00
<input type="checkbox"/>	21-22	Math Interim 2	BIE_INT	8/3/2022 02:19	02/01/2022 00:00:00 - 03/31/2022 00:00:00
<input type="checkbox"/>	21-22	Math Interim 3	BIE_INT	8/3/2022 02:20	10/01/2021 00:00:00 - 01/31/2022 00:00:00
<input type="checkbox"/>	21-22	Math Interim 4	BIE_INT	8/3/2022 02:04	12/01/2021 00:00:00 - 03/03/2022 00:00:00
<input type="checkbox"/>	21-22	Math Interim 5	BIE_INT	8/3/2022 02:21	02/01/2022 00:00:00 - 05/02/2022 00:00:00
<input type="checkbox"/>	20-21	Spring 2021	BIE_SUM	10/5/2021 20:36	03/22/2021 00:00:00 - 08/15/2021 00:00:00
<input checked="" type="checkbox"/>	21-22	Spring 2022	BIE_SUM	8/29/2022 18:14	03/21/2022 00:00:00 - 06/20/2022 00:00:00

# Content Standards Roster

Grade 3

Content Standards Roster

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BIE BOS

BUREAU OF INDIAN EDUCATION

SPRING 2022

ENGLISH LANGUAGE ARTS / LITERACY

Grade 3 Assessment, 2021–2022

BI = State Average Percent Points Achieved

ST = Student Percent Points Achieved

STUDENT	CORE FORM	Reading: Literature								Reading: Informational Text										
		OVERALL	Key Ideas & Details		Craft & Structure		Integration of Knowledge & Ideas		OVERALL	Key Ideas & Details		Craft & Structure		Integration of Knowledge & Ideas		BI	ST			
			RL.3.1	RL.3.2	RL.3.4	RL.3.5	RL.3.7	RL.3.8		RI.3.1	RI.3.2	RI.3.4	RI.3.5	RI.3.7	RI.3.8					
			BI	ST	BI	ST	BI	ST	BI	ST	BI	ST	BI	ST	BI	ST				
1	O22	28	81	28	81	n/a	n/a	n/a	n/a	28	20	28	20	n/a	n/a	n/a	n/a			
2	O21	32	47	32	47	n/a	n/a	n/a	n/a	20	20	20	20	n/a	n/a	n/a	n/a			
3	O21	32	40	32	40	n/a	n/a	n/a	n/a	20	0	20	0	n/a	n/a	n/a	n/a			
4	O21	32	7	32	7	n/a	n/a	n/a	n/a	20	13	20	13	n/a	n/a	n/a	n/a			
5	O22	28	19	28	19	n/a	n/a	n/a	n/a	28	27	28	27	n/a	n/a	n/a	n/a			
6	O22	28	6	28	6	n/a	n/a	n/a	n/a	28	13	28	13	n/a	n/a	n/a	n/a			
7	O21	32	13	32	13	n/a	n/a	n/a	n/a	20	13	20	13	n/a	n/a	n/a	n/a			
8	O22	28	19	28	19	n/a	n/a	n/a	n/a	28	13	28	13	n/a	n/a	n/a	n/a			
9	O22	28	94	28	94	n/a	n/a	n/a	n/a	28	60	28	60	n/a	n/a	n/a	n/a			
10	O21	32	7	32	7	n/a	n/a	n/a	n/a	20	13	20	13	n/a	n/a	n/a	n/a			
11	O22	28	31	28	31	n/a	n/a	n/a	n/a	28	47	28	47	n/a	n/a	n/a	n/a			
12	O21	32	47	32	47	n/a	n/a	n/a	n/a	20	13	20	13	n/a	n/a	n/a	n/a			
13	O22	28	81	28	81	n/a	n/a	n/a	n/a	28	67	28	67	n/a	n/a	n/a	n/a			
14	O21	32	47	32	47	n/a	n/a	n/a	n/a	20	40	20	40	n/a	n/a	n/a	n/a			
15	O22	28	44	28	44	n/a	n/a	n/a	n/a	28	53	28	53	n/a	n/a	n/a	n/a			
16	O21	32	20	32	20	n/a	n/a	n/a	n/a	20	13	20	13	n/a	n/a	n/a	n/a			

For more information about the Common Core State Standards go to <http://www.corestandards.org/ELA-Literacy/>

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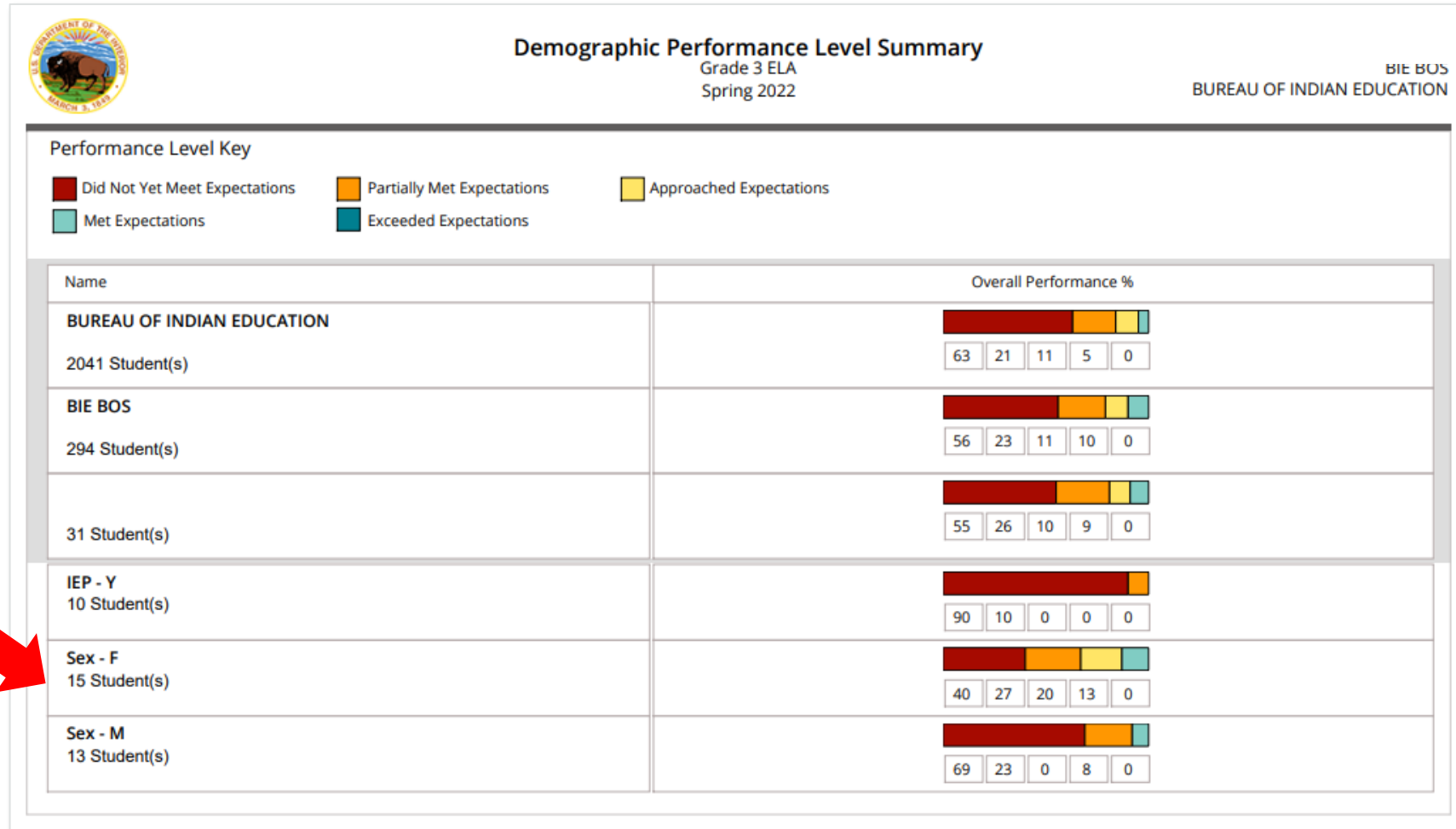
08112022-Sp-CSR/BIE01-BIBOS-BIBOSD11A02- 0000077



# Content Standards Roster

- The Content Standards Roster displays the performance of students on individual standards within each content area of a given test.
- The State Average Percent Points Achieved (the average of all Bureau students) and Student Percent Points Achieved (the individual student score at the school level) are provided.
- This report displays whether each student exceeded, met, or did not yet meet the percentage points achieved at the Bureau level on each standard.

# Demographic Performance Level Summary



Performance levels are broken down by each demographic subgroup, which are indicated on the student record in Pearson Access.



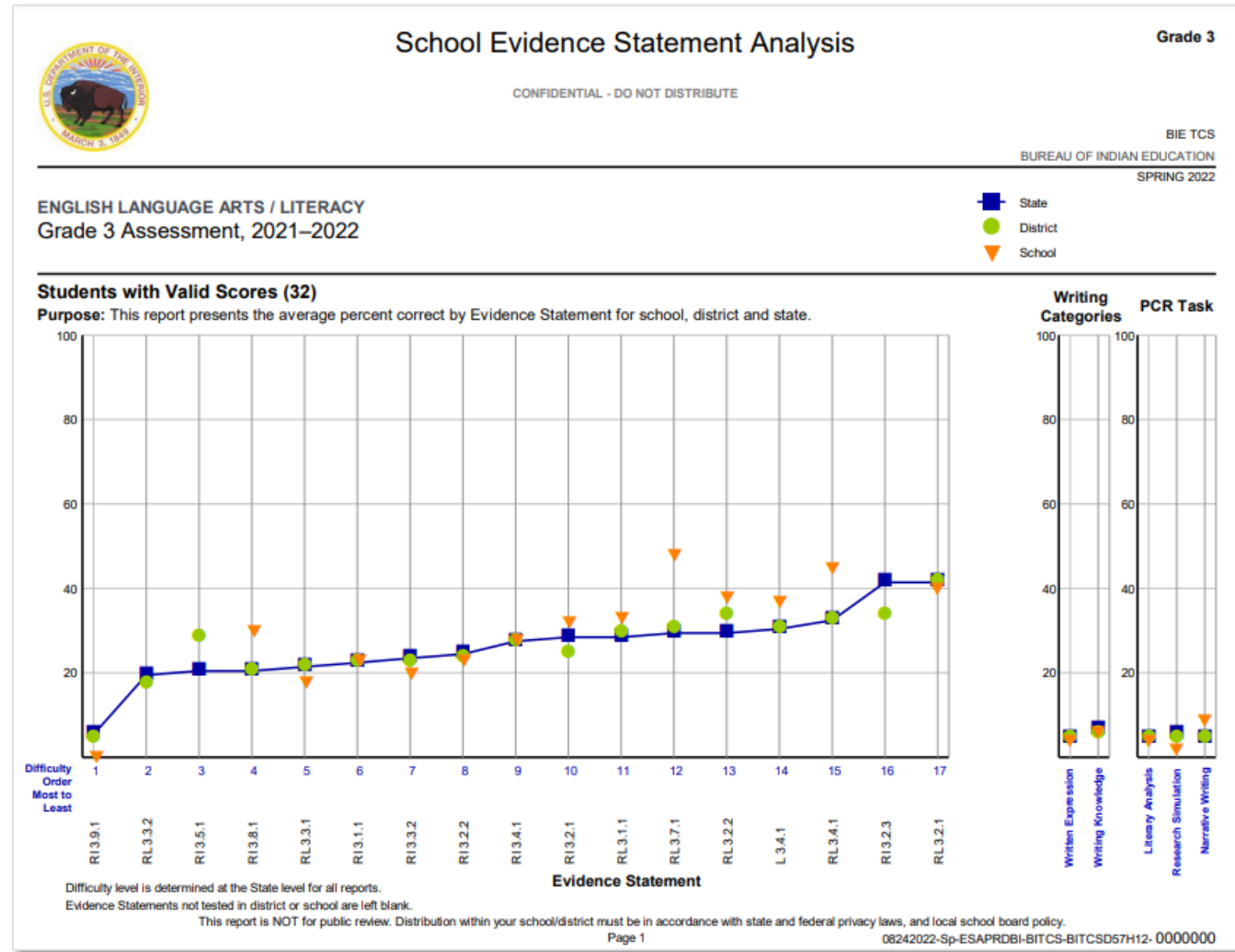


# Demographic Performance Level Summary

- The Demographic Performance Level Summary provides an overview of the performance levels for demographic subgroups.
- Subgroups could include:
  - Race
  - ELL (English Language Learner)
  - IEP (Individual Education Program)
  - Sex – Female or Male
- The number of students in each subgroup is provided along with the performance level breakdown for that subgroup.

NOTE: If there are less than 10 students within a given subgroup, the performance level data for that subgroup will be suppressed in order to protect student PII.

# Evidence Statement Analysis



# Evidence Statement Analysis

School Evidence Statement Analysis					Grade 3
CONFIDENTIAL - DO NOT DISTRIBUTE					
BIE TCS BUREAU OF INDIAN EDUCATION SPRING 2022					
This report shows the operational Evidence Statements for the given grade and subject sorted by difficulty.					
ENGLISH LANGUAGE ARTS / LITERACY Grade 3 Assessment, 2021–2022					
Difficulty Order Most to Least	Evidence Statement	Common Core State Standard(s)	Domain	Item Type	School Student Count
1	RI.3.9.1	RI.3.9	Reading: Informational Text	ELA-PCR	15
2	RL.3.3.2	RL.3.3	Reading: Literature	Reading-EBSR	0
3	RI.3.5.1	RI.3.5	Reading: Informational Text	Reading-EBSR	0
4	RI.3.8.1	RI.3.8	Reading: Informational Text	Reading-EBSR	15
5	RL.3.3.1	RL.3.3	Reading: Literature	ELA-PCR; Reading-EBSR; Reading-TECR	32
6	RI.3.1.1	RI.3.1	Reading: Informational Text	ELA-PCR; Reading-EBSR; Reading-TECR	32
7	RI.3.3.2	RI.3.3	Reading: Informational Text	ELA-PCR; Reading-EBSR; Reading-TECR	17
8	RI.3.2.2	RI.3.2	Reading: Informational Text	Reading-TECR	32
9	RI.3.4.1	RI.3.4	Reading: Informational Text	Reading-EBSR	32
10	RI.3.2.1	RI.3.2	Reading: Informational Text	Reading-EBSR	32
11	RL.3.1.1	RL.3.1	Reading: Literature	ELA-PCR; Reading-EBSR; Reading-TECR	32
12	RL.3.7.1	RL.3.7	Reading: Literature	Reading-EBSR	32
13	RL.3.2.2	RL.3.2	Reading: Literature	Reading-EBSR	17
14	L.3.4.1	L.3.4.A	Language	Reading-EBSR	32
15	RL.3.4.1	RL.3.4	Reading: Literature	Reading-EBSR	32
16	RI.3.2.3	RI.3.2	Reading: Informational Text	Reading-EBSR	0
17	RL.3.2.1	RL.3.2	Reading: Literature	Reading-EBSR; Reading-TECR	15

School Student Counts will vary depending on which Summative test form a student is assigned.





# Evidence Statement Analysis

- The Evidence Statement Analysis displays the average percent correct for each evidence statement within a given test.
- Breaks down students by School, District (BOS, NAV, TCS), and State (Bureau).
- Orders evidence statements from most to least difficult.
- Graphs student performance to compare performance on each evidence statement at the School, District, and State level.
  - This allows schools to determine where their students are outperforming, matching, or underperforming within a particular evidence statement compared to their District or the Bureau at large.

# Reporting Category Roster

## Reporting Category Roster

Grade 3 ELA  
Spring 2022

BIE Navajo  
BUREAU OF INDIAN EDUCATION

### Performance Level Key

	Did Not Yet Meet Expectations		Partially Met Expectations
	Approached Expectations		Met Expectations
	Exceeded Expectations		

### Expectations Key

	Did Not Yet Meet or Partially Met Expectations		Approached Expectations
	Met or Exceeded Expectations		

		Reading				Writing			
Name	Overall Score	Score	Informational Text	Literary Text	Vocabulary	Score	Knowledge and use of Language Conventions	Written Expression	
BUREAU OF INDIAN EDUCATION									
2041 Student(s)	 63 21 11 5 0	692 avg.	28	 80 12 8	 76 17 7	 77 13 10	17	 73 14 13	 77 16 7
BIE Navajo									
766 Student(s)	 62 22 12 4 0	692 avg.	28	 80 12 8	 76 17 7	 81 12 7	18	 68 17 15	 74 20 6
6 Student(s)	 17 33 33 17 0	721 avg.	38	 50 17 33	 67 16 17	 50 50 0	28	 17 50 33	 33 33 34
		753	46				39		
		742	42				37		
		716	40				21		
		667	19				10		

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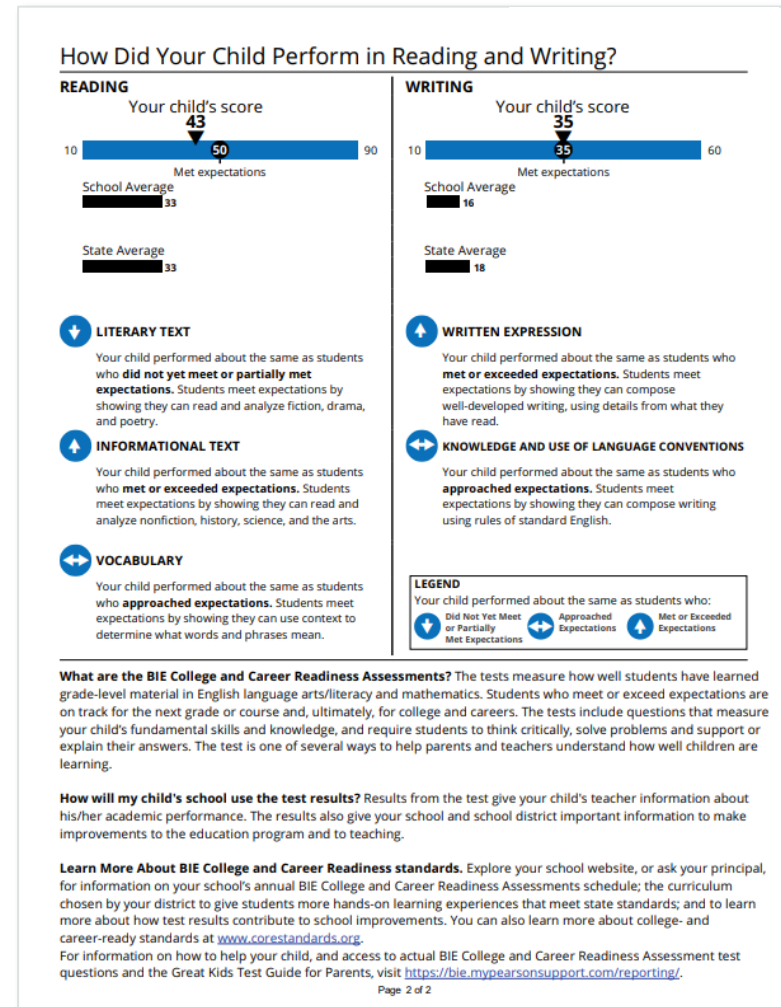
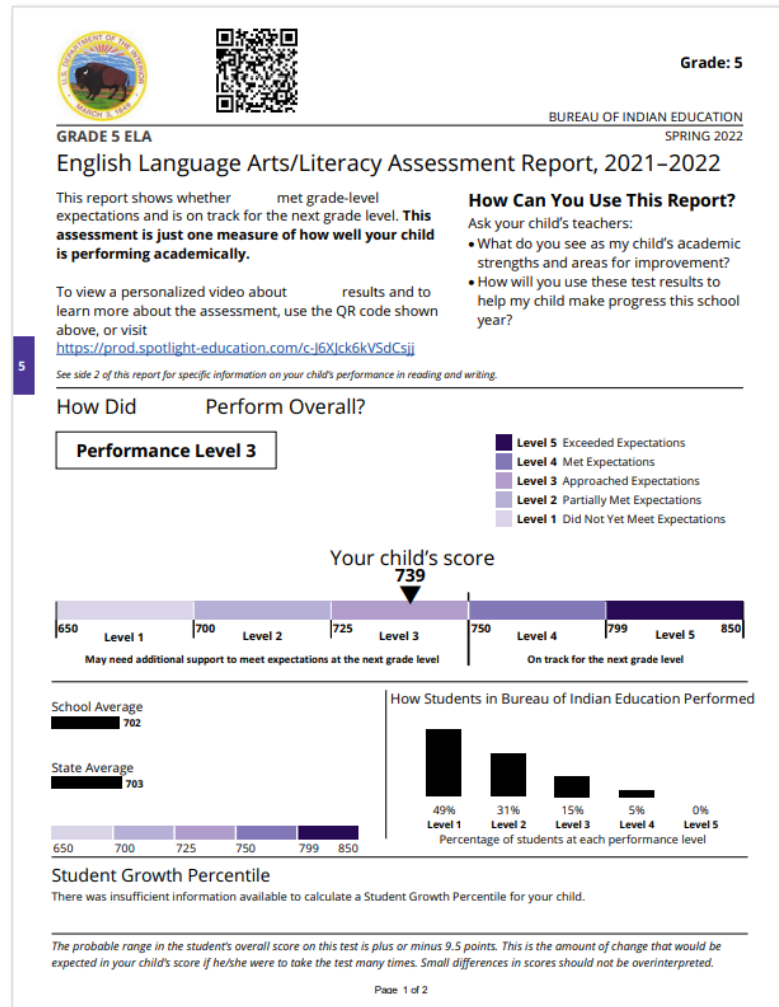
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# Reporting Category Roster

- The Reporting Category Roster provides an overview, or “at-a-glance” picture, of the information provided in detail in the Individual Student Report (ISR).
- The performance level of each student can be compared to the performance of students at the District level or the Bureau level.
- An overall score for each subject area test is provided along with scores for each individual section of the test.
- An Expectations Key displays whether a student Met or Exceeded, Approached, or Did Not Yet Meet or Partially Met Expectations on each area of the test.

# Individual Student Report (ISR)





# Individual Student Report (ISR)

- The ISR describes student performance by scale score, performance level, and subclaim performance indicators.
- Page 1
  - Spotlight personalized video report – QR code and URL
  - Performance Level – includes School and State (Bureau) average
  - Student Growth Percentile – if sufficient data is available to calculate growth, which requires multiple years of testing
- Page 2
  - Performance by Subclaim – indicates how the student performed relative to the overall performance of students who met or nearly met expectations for the content area




# Printed Reports

- Individual Student Report (ISR) – with Growth data & Spotlight
  - 2 ISRs per student/per content area
- Parent Letter
  - 1 parent report per student

NOTE: Printed reports have been delivered to Schools.

# Report Resources



**Bureau of Indian Education**

Home Technology Resources Summative Resources Interim Resources **Reporting** Practice Tests Student Readiness Tool

Support

## Reporting

View resources for reports available in PearsonAccess.

### BIE Customer Support

1-833-302-9587

### Monday – Friday

3:30 am – 4:30 pm (PT)

4:30 am – 5:30 pm (MT)

5:30 am – 6:30 pm (CT)

6:30 am – 7:30 pm (ET)

### Materials on Support Page

- Score Report Interpretation Guide
- Performance Level Descriptors
- Cut Scores



# BIE Contacts

For general questions related to the ELA and Math Assessment:

Aurelia Shorty, Education Program Specialist (Assessment & Accountability),  
aurelia.shorty@bie.edu

For questions related to Assessment data files:

Dr. Rebecca Izzo, Research Analyst, rebecca.izzo@bie.edu

For questions related to the Assessment contract:

Valerie Todacheene, Contracting Officer's Representative,  
valerite.todacheene@bie.edu





Pearson